



HENRY COUNTY SCHOOLS

Better Together.



8th GRADE

| SOCIAL STUDIES |

 **HENRY**
Teaching & Learning Standards



Teaching & Learning Standards

Social Studies

8th Grade

Collaboration, Communication, Creativity, and Critical Thinking skills are embedded within the language of the Henry Teaching and Learning Standards

HCS Graduate
Learner Outcome

As a Henry County graduate, I will use my understanding of continuity and change to analyze a variety of sources, perspectives and historical influences.

GA Standard Code

SS8H1 Evaluate the impact of European exploration and settlement on American Indians in Georgia.

- SS8H1a Describe the characteristics of American Indians living in Georgia at the time of European contact; to include culture, food, weapons/tools, and shelter.
- SS8H1b Explain reasons for European exploration and settlement of North America, with emphasis on the interests of the Spanish and British in the Southeastern area.
- SS8H1c Evaluate the impact of Spanish contact on American Indians, including the explorations of Hernando DeSoto and the establishment of Spanish missions along the barrier islands.

SS8H2 Analyze the colonial period of Georgia's history.

- SS8H2a Explain the importance of the Charter of 1732, including the reasons for settlement (philanthropy, economics, and defense).
- SS8H2b Analyze the relationship between James Oglethorpe, Tomochichi, and Mary Musgrove in establishing the city of Savannah at Yamacraw Bluff.
- SS8H2c Evaluate the role of diverse groups (Jews, Salzburgers, Highland Scots, and Malcontents) in settling Georgia during the Trustee Period.
- SS8H2d Explain the transition of Georgia into a royal colony with regard to land ownership, slavery, alcohol, and government.
- SS8H2e Give examples of the kinds of goods and services produced and traded in colonial Georgia.

S8H3 Analyze the role of Georgia in the American Revolutionary Era.

- SS8H3a Explain the causes of the American Revolution as they impacted Georgia; include the French and Indian War, Proclamation of 1763, and the Stamp Act.
- SS8H3b Interpret the three parts of the Declaration of Independence (preamble, grievances, and declaration) and identify the three Georgia signers of the document.
- SS8H3c Analyze the significance of the Loyalists and Patriots as a part of Georgia's role in the Revolutionary War; include the Battle of Kettle Creek and Siege of Savannah.

SS8H3d Analyze the weaknesses of the Articles of Confederation and explain how those weaknesses led to the writing of a new federal Constitution.

SS8H4 Explain significant factors that affected westward expansion in Georgia between 1789 and 1840.

SS8H4a Explain reasons for the establishment of the University of Georgia, and for the westward movement of Georgia's capitals.

SS8H4b Evaluate the impact of land policies pursued by Georgia; include the headright system, land lotteries, and the Yazoo Land Fraud.

SS8H4c Explain how technological developments, including the cotton gin and railroads, had an impact on Georgia's growth.

SS8H4d Describe the role of William McIntosh in the removal of the Creek from Georgia.

SS8H4e Analyze how key people (John Ross, John Marshall, and Andrew Jackson) and events (Dahlonega Gold Rush and Worcester v. Georgia) led to the removal of the Cherokees from Georgia known as the Trail of Tears.

SS8H5 Analyze the impact of the Civil War on Georgia.

SS8H5a Explain the importance of key issues and events that led to the Civil War; include slavery, states' rights, nullification, Compromise of 1850 and the Georgia Platform, the Dred Scott case, Abraham Lincoln's election in 1860, and the debate over secession in Georgia.

SS8H5b Explain Georgia's role in the Civil War; include the Union blockade of Georgia's coast, the Emancipation Proclamation, Chickamauga, Sherman's Atlanta Campaign, Sherman's March to the Sea, and Andersonville.

SS8H6 Analyze the impact of Reconstruction on Georgia.

SS8H6a Explain the roles of the 13th, 14th, and 15th Amendments in Reconstruction.

SS8H6b Explain the key features of the Lincoln, the Johnson, and the Congressional Reconstruction plans.

SS8H6c Compare and contrast the goals and outcomes of the Freedmen's Bureau and the Ku Klux Klan.

SS8H6d Examine reasons for and effects of the removal of African American or Black legislators from the Georgia General Assembly during Reconstruction.

SS8H6e Give examples of goods and services produced during the Reconstruction Era, including the use of sharecropping and tenant farming.

SS8H7 Evaluate key political, social, and economic changes that occurred in Georgia during the New South Era.

SS8H7a Identify the ways individuals, groups, and events attempted to shape the New South; include the Bourbon Triumvirate, Henry Grady, International Cotton Expositions, and Tom Watson and the Populists.

SS8H7b Analyze how rights were denied to African Americans or Blacks through Jim Crow laws, Plessy v. Ferguson, disenfranchisement, and racial violence, including the 1906 Atlanta Riot.

SS8H7c Explain the roles of Booker T. Washington, W. E. B. DuBois, and Alonzo Herndon in advancement of the rights of African Americans or Blacks in the New South Era.

SS8H7d Examine antisemitism and the resistance to racial equality exemplified in the Leo Frank case

SS8H8 Analyze Georgia's participation in important events that occurred from World War I through the Great Depression.

SS8H8a Describe Georgia's contributions to World War I.

SS8H8b Explain economic factors that resulted in the Great Depression. (e.g., boll weevil and drought).

SS8H8c Describe Eugene Talmadge's opposition to the New Deal Programs.

SS8H8d Discuss President Roosevelt's ties to Georgia, including his visits to Warm Springs and his impact on the state.

SS8H8e Examine the effects of the New Deal in terms of the impact of the Civilian Conservation Corps, Agricultural Adjustment Act, Rural Electrification Administration, and Social Security Administration.

SS8H9 Describe the role of Georgia in WWII.

SS8H9 Describe key events leading up to American involvement in World War II; include the Lend-Lease Act and the bombing of Pearl Harbor.

SS8H9 Evaluate the purpose and economic impact of the Bell Bomber Plant, military bases, and the Savannah and Brunswick shipyards.

SS8H9 Explain the economic and military contributions of Richard Russell and Carl Vinson.

SS8H10 Evaluate key post-World War II developments in Georgia.

SS8H10a Explain how technology transformed agriculture and created a population shift within the state.

SS8H10b Explain how the development of Atlanta under mayors William B. Hartsfield and Ivan Allen, Jr. impacted the state.

SS8H10c Describe the relationship between the end of the white primary and the 1946 governor's race.

SS8H11 Evaluate the role of Georgia in the modern civil rights movement.

SS8H11a Explain Georgia's response to Brown v. Board of Education including the 1956 flag and the Sibley Commission.

SS8H11b Describe the role of individuals (Martin Luther King, Jr. and John Lewis), groups (SNCC and SCLC) and events (Albany Movement and March on Washington) in the Civil Rights Movement.

SS8H11c Explain the resistance to the 1964 Civil Rights Act, emphasizing the role of Lester Maddox.

SS8H12 Explain the importance of developments in Georgia since the late 20th century

SS8H12a Explain how the continued development of Atlanta under mayors Maynard Jackson and Andrew Young impacted the state.

SS8H12b Describe the role of Jimmy Carter in Georgia as state senator, governor, president, and past president.

SS8H12c Evaluate the short-term and long-term impacts of hosting the 1996 Olympics on Georgia's economic and population growth.

SS8H12d Analyze Georgia's role in the national and global economy of the 21st Century, with regard to tourism, Savannah port expansion, and the film industry.

HCS Graduate
Learner Outcome

As a Henry County graduate, I will analyze the physical and political geography of various local, national, and global regions to understand their impact on societies of the past, present and future.

GA Standard Code

SS8G1 Describe Georgia's geography and climate.

SS8G1 Locate Georgia in relation to region, nation, continent, and hemispheres.

SS8G1 Distinguish among the five geographic regions of Georgia in terms of location, climate, agriculture, and economic contribution.

SS8G1a Locate key physical features of Georgia and explain their importance; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.

SS8G1b Analyze the importance of water in Georgia's historical development and economic growth.

HCS Graduate
Learner Outcome

As a Henry County graduate, I will apply my understanding of our founding documents, civic ideals and practices, and rights and responsibilities to actively participate as an engaged citizen.

GA Standard Code

SS8CG1 Describe the foundations of Georgia's government.

SS8CG1a Explain the basic structure of the Georgia state constitution (preamble, bill of rights, articles, and amendments) as well as its relationship to the United States Constitution.

SS8CG1b Explain separation of powers and checks and balances among Georgia's three branches of government.

SS8CG1c Describe the rights and responsibilities of citizens according to the Georgia Constitution.

SS8CG1d List voting qualifications for elections in Georgia.

SS8CG1e Identify wisdom, justice, and moderation as the three principles in the Pledge of Allegiance to the Georgia Flag.

S8CG2 Analyze the role of the legislative branch in Georgia.

- S8CG2a Explain the qualifications for members of the General Assembly and its role as the lawmaking body of Georgia.
- S8CG2b Describe the purpose of the committee system within the Georgia General Assembly.
- S8CG2c Explain the process for making a law in Georgia.
- S8CG2d Describe how state government is funded and how spending decisions are made.

SS8CG3 Analyze the role of the executive branch in Georgia state government.

- SS8CG3a Explain the qualifications for the governor and lieutenant governor and their role in the executive branch of state government.
- SS8CG3b Describe how the executive branch fulfills its role through state agencies that administer programs and enforce laws.

SS8CG4 Analyze the role of the judicial branch in Georgia state government.

- SS8CG4a Describe the ways that judges are selected in Georgia.
- SS8CG4b Analyze the dual purpose of the judicial branch: to interpret the laws of Georgia and administer justice in our legal system.
- SS8CG4c Explain the difference between criminal law and civil law.
- SS8CG4d Explain the steps in the adult criminal justice system beginning with arrest.

SS8CG5 Explain how the Georgia court system treats juvenile offenders.

- SS8CG5a Explain the difference between delinquent and unruly behavior and the consequences of each.
- SS8CG5b Describe the rights of juveniles involved in the juvenile justice system.
- SS8CG5c Explain the steps in the juvenile justice system when a juvenile is first taken into custody.

SS8CG6 Analyze the role of local governments in the state of Georgia

- SS8CG6a Explain the origins and purposes, of city, county, and special-purpose governments in Georgia.
- SS8CG6b Describe how local government is funded and how spending decisions are made.

HCS Graduate Learner Outcome *As a Henry County graduate, I will apply the concepts and processes from economics to issues of personal finance and local, national and global markets.*

GA Standard Code

SS8E1 Explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state’s economy.

SS8E1a Evaluate the ways in which the Interstate Highway System, Hartsfield-Jackson International Airport, deepwater ports, and railroads interact to support the exchange of goods and services domestically and internationally.

SS8E1b Explain how the four transportation systems provide jobs for Georgians.

SS8E2 Evaluate the influence of Georgia-based businesses on the State’s economic growth and development.

SS8E2a Describe how profit is an incentive for entrepreneurs.

SS8E2b Explain how entrepreneurs take risks to develop new goods and services to start a business.

SS8E2c Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.

SS8E3 Explain the principles of effective personal money management.

SS8E3a Explain that income is the starting point for personal financial management.

SS8E3b Describe the reasons for and the benefits of a household budget.

SS8E3c Describe the reasons for and the benefits of savings.

SS8E3d Describe the uses of debt and associated risks.

HCS Graduate Learner Outcome *As a Henry County graduate, I will question, research, communicate and defend discipline-based processes and knowledge.*

GA Standard Code

Information Processing Skills **Locate, analyze, and synthesize information related to social studies topics and apply this information to solve problems/make decisions.**

Information Processing Skills Interpret political cartoons.

Reading Standards for Literacy in History/Social Studies (RHSS) Cite specific textual evidence to support analysis of primary and secondary sources.

Reading Standards for Literacy in History/Social Studies (RHSS) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Reading Standards for
Literacy in History/Social
Studies (RHSS)

Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

Reading Standards for
Literacy in History/Social
Studies (RHSS)

Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Reading Standards for
Literacy in History/Social
Studies (RHSS)

Analyze the relationship between a primary and secondary source on the same topic.